

	Presenter	Action
1. Welcome and Introductions	Chair	
2. Approval of Minutes	Chair	Approval
3. Consent Agenda a. Course Number Changes b. Course Title Change c. Reviewed Outlines for Approval	Chair	Approval
4. Course and Program Approvals a. Computer Science Program Amendments a. AS, Computer Science, PSU b. Computer Science (AST) b. Engineering Amendments a. AS, Industrial/Manufacturing Engineering, OSU b. AS, Mechanical Engineering, OIT c. Fitness Specialist CC Amendment	Jen Miller Eric Lee Tracy Nelson	Approval/25.SU Approval/25.SU Approval/25.SU Approval/25.SU Approval/25.SU
5. Old Business a.		
6. New Business a. Associate of General Studies (AGS) Potential Changes	Sarah Steidl	Discussions
7. Closing Comments		

Present: ASG (Cadence Gillespie), Keely Baca, Dustin Bare, Nora Brodnicki (Co-Chair), Armetta Burney, Debra Carino, Elizabeth Carney, Virginia Chambers, Amanda Coffey, Juan Cortes, Ephanie Debey, SD DeWaay, Megan Feagles (Recorder), Sue Goff, Erin Gravelle, Jordan Gulley, Dawn Hendricks, Kari Hiatt, Danielle Hoffman, Eric Lee, Kara Leonard, Gentiana Loeffler, Kelly Mercer (Co-Chair), Deanna Myers, Tracy Nelson, David Plotkin, Lisa Reynolds, Terrie Sanne, Charles Siegfried, AJ Smith, April Smith, Aundrea Snitker, Sarah Steidl, Chris Sweet, Dru Urbassik, Wryann Van Riper

Guests:

Absent: Mike Mattson, Ashley Sears

1. Welcome & Introductions

2. Approval of Minutes

- a. Approval of the June 7, 2024 minutes

Motion to approve, approved

3. Consent Agenda

- a. Course Number Changes
b. Course Title Change
c. Reviewed Outlines for Approval

Motion to approve, approved

4. Course and Program Approvals

a. New Course – HPE-295ES

- a. Dawn Hendricks presented
b. Early Childhood Education wanted to offer a Spanish version of HPE-295 for their Spanish degree program.

Motion to approve, approved

b. Related Instruction – HPE-295ES

- a. The Related Instruction Review Team recommends HPE-295ES for Related Instruction approval for Physical Education/Health/Safety/First Aid since it has the same requirements and learning outcomes as the English HPE-295 course.

Motion to approve, approved

5. Old Business

a. Courses Scheduled for Inactivation 2025

- i. Curriculum Office presented
1. This is the 2nd of 3 reminders
 2. Courses that haven't been offered since 2022/SP are scheduled for inactivation on 6/30/25.
 3. To prevent inactivation, the course must be offered during the 24-25 year, OR JUST ASK US NOT TO INACTIVATE IT.
 4. The list is posted under Additional Documents and is updated frequently. The link will be included in the Curriculum Committee approval email today.
 5. The 3rd and final reminder will be in November.

b. Courses Due and Overdue for Review 2024-2025

- i. Courses must be reviewed at least once every 5 years per ISP 160.
ii. While the Curriculum Office can facilitate the list of courses, Department Chairs are responsible for ensuring courses are reviewed.
iii. Courses last reviewed in 2018-2019 are due for review. Please submit an outline even if there are no changes to the course.
iv. The list is posted under Additional Documents and is updated frequently. The link will be included in the Curriculum Committee approval email today.

c. Review Membership Vacancies

- i. Only one vacancy in Arts & Sciences. Deans are responsible for vacancies in their area.

d. **Transfer Information for Courses**

- i. Dustin Bare presented
- ii. Working with Kara to update the Transfer webpage and include link to the transfer equivalency pages for the 7 state universities.
- iii. Info is posted under Additional Documents on the Curriculum Committee website. It's also linked in the help bubble in CourseLeaf on the question about Course Transferability.

6. **New Business**

a. **Employment Skills Training and Occupational Skills Training Programs**

- i. What are the requirements for these programs?
- ii. These are student-specific, individualized programs. They haven't been looked at in awhile and could be cleaned up. We're looking for a group of people to look these over. Who should be involved?
- iii. They were sometimes used for students as teach-out plans for suspended programs.
- iv. Sub-Committee: Dru, Megan, Sarah, Virginia
- v. Dustin will try to recruit an advisor. Tom Brown maybe.

b. **Orientation/Process Sharing**

- i. Orientation: reminder of mission, what the Committee does, responsibilities, where to find information.
- ii. Orientation to CourseLeaf right after this meeting.
- iii. Review Teams share how they review and approve course outlines in CIM
 1. Juan Cortes is taking over for AFAC this year
 2. Aundrea is lead for Arts and Sciences.
 3. Erin Gravelle is lead for TAPS.
 4. Related Instruction and General Education Review Teams are looking for more members. Let Lisa Reynolds know if you want to join these teams.
- iv. Shared Governance
 1. Teaching and Learning Council has met. Looking at different committees and determining which Committees report to which Councils. Curriculum Committee likely will report to the Teaching and Learning Council.

7. **Closing Comments**

- a. CourseLeaf Training right after this meeting

-Meeting Adjourned-

Next Meeting: October 18, 2024 (8-9:30am)

1. Course Title Change

Course	Current Title	Proposed Title

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
MTH-050	Technical Mathematics I	2025/WI
PE-280	Physical Education/CWE	2025/WI

Course Change Request

Date Submitted: 10/08/24 1:52 pm

Viewing: **MTH-050 : Technical Mathematics I**

Last approved: 09/15/23 4:34 am

Last edit: 10/08/24 1:52 pm

Changes proposed by: Morgan Chase (morganc)

Catalog Pages
referencing this
course

[Medical Assistant, Certificate](#)

[Accounting Clerk, Certificate](#)

[Accounting, AAS](#)

[Apprenticeship \(APR\)](#)

[Auto Body/Collision Repair and Refinishing Technology, AAS](#)

[Automotive Service Technology \(AM\)](#)

[Automotive Service Technology, AAS](#)

[Business Administration \(BA\)](#)

[Computer-Aided Manufacturing, AAS](#)

[Course Descriptions](#)

[Dental Assistant, Certificate](#)

[Digital Media Communications, AAS](#)

[Early Childhood Education & Family Studies, AAS](#)

[Early Childhood Education & Family Studies, Certificate](#)

[Economics \(EC\)](#)

[Fitness Specialist, Certificate](#)

[Gerontology, Certificate](#)

[Horticulture, AAS](#)

[Horticulture, Certificate](#)

[Horticulture/Arboriculture/Landscape/Organic Farming \(HOR\)](#)

[Human Services Generalist, AAS](#)

[Human Services Generalist, Certificate](#)

[Industrial Maintenance Technology \(IMT\)](#)

[Industrial Maintenance Technology Mechanical Maintenance, Certificate](#)

[Industrial Maintenance Technology, AAS](#)

[Industrial Maintenance Technology, Certificate](#)

[Landscape Management, AAS](#)

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/08/24 1:53 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/11/24 11:24 am
Juan Cortes (juan.cortes):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Sep 15, 2023 by
Megan Feagles (megan.feagles)

[Landscape Management, Arboriculture Option, AAS](#)

[Machine Tool Technology \(MTT\)](#)

[Machine Tool Technology, AAS](#)

[Machine Tool Technology, Certificate](#)

[Manufacturing Technology \(MFG\)](#)

[Math Course Pathways and Prerequisites](#)

[Mathematics \(MTH\)](#)

[Medical Assistant \(MA\)](#)

[Music Performance & Technology, AAS](#)

[Music Technology, AAS](#)

[Music Technology, Certificate](#)

[Occupational Skills Training, Certificate](#)

[Organic Farming, Certificate](#)

[Related Instruction](#)

[Renewable Energy Technology, AAS](#)

[Renewable Energy Technology, Certificate](#)

[Welding Technology, AAS](#)

[Welding Technology, Certificate](#)

[Wildland Fire Management, AAS](#)

[Wildland Fire Science, Certificate](#)

Programs
referencing this
course

[CC.ACNTGCLERK: Accounting Clerk](#)

[CC.IMTMECHMAIN: Industrial Maintenance Technology Mechanic
Maintenance](#)

[AAS.INDMAINTECH: Industrial Maintenance Technology](#)

[CC.INDMAINTECH: Industrial Maintenance Technology](#)

[AAS.LANDSCAPEMGMT: Landscape Management](#)

[AAS.LANDMGMTARBOR: Landscape Management AAS, Arboriculture
Option](#)

[AAS.AUTOSERTECH: Automotive Service Technology](#)

[AAS.MACHTECH: Machine Tool Technology](#)

[CC.MACHTECH: Machine Tool Technology](#)

[CC.MEDASST: Medical Assistant](#)

[AAS.MUSICPERFTECH: Music Performance & Technology](#)

[CC.MUSICTECH: Music Technology](#)

[CC.OCCSKILLSTRN: Occupational Skills Training](#)

[CC.ORGANICFARM: Organic Farming](#)

[AAS.RNEWNRGYTECH: Renewable Energy Technology](#)

[CC.RNEWNRGYTECH: Renewable Energy Technology](#)

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[AAS.WLDLNDMGMT: Wildland Fire Management](#)

[CC.FSWILDLAND: Wildland Fire Science](#)

[AAS.MUSICTECH: Music Technology](#)

[AAS.ACCNTG: Accounting](#)

[CC.CNCOPERATOR: CNC Operator](#)

[CC.CAD: Computer-Aided Drafting \(CAD\)](#)

[AAS.COMPAIDEMFG: Computer-Aided Manufacturing](#)

[CC.DENTALASST: Dental Assistant](#)

[AAS.DMC1: Digital Media Communications](#)

[AAS.EARLYCHILDFAM: Early Childhood Education & Family Studies](#)

[CC.ECEFS: Early Childhood Education & Family Studies](#)

[EFA.ITECHAUTO: EFA, Industrial Technology & Automotive](#)

[CC.ENSYSMAIN: Energy Systems Maintenance](#)

[CC.FITNESSSPEC: Fitness Specialist](#)

[AAS.ABCOLRRTECH: Auto Body/Collision Repair and Refinishing](#)

[Technology](#)

[CC.GERONTOLOGY: Gerontology](#)

[AAS.HORT1: Horticulture](#)

[CC.HORT: Horticulture](#)

[AAS.HUMANSERVGEN: Human Services Generalist](#)

[CC.HUMANSERVGEN: Human Services Generalist](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MTH - Mathematics

Course Number 050

Department Mathematics

Division Academic Foundations and Connections
(AFAC)

Course Title Technical Mathematics I

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	4.00
Variable Credit	No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Designed for career-technical students. Topics focus on critical thinking, problem solving, and mathematical communication using applications of arithmetic, measurement, geometry, and statistics and probability.

Type of Course (ACTI Code)

351 - Post Secondary Remedial Math

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-020 with a C or better, or placement in MTH-050 or higher

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

Yes

Related Instruction
Area

Computation

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate rigorous and analytical thinking by reading, writing, and utilizing the technical and logical language and symbolism necessary to do mathematics and be effective problem solvers;
2	<u>evaluate</u> use formulas <u>using</u> regardless of the <u>correct order of operations</u> regardless of field or discipline associated with the <u>field or discipline associated with the</u> application;
3	<u>solve applied problems using fractions, decimals, percents, ratios, and proportions;</u> use units of measure for length, mass, volume, and other properties;
4	convert <u>within and</u> between the U.S. and metric systems of <u>measurement, including units of length, mass, capacity, area, and volume;</u> measurement;
5	<u>solve applied problems using scientific notation and engineering notation, as well as large prefixes (e.g., mega, giga, tera) and small prefixes (e.g., micro, nano, pico);</u> use accuracy and precision with measurements;
6	solve <u>applied</u> problems involving <u>geometrical figures, including angle measures, perimeter, area, two</u> and <u>volume;</u> three-dimensional geometric figures;
7	<u>solve applied problems using basic statistics such as mean, median, mode, independent probability, and the 68-95-99.7 standard deviation rule;</u> use descriptive statistics to describe and understand data sets;
8	<u>use estimation to determine whether a result is reasonable, round a result based on either significant figures or place value, and determine whether a result is within an acceptable margin of error or tolerance.</u> determine the probability of an event.

Major Topic Outline

1. Applications-based review of arithmetic. 2. Measurement. 3. Geometry. 4. Statistics and Probability.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/19/24 1:31 pm

Viewing: **PE-280 : Physical Education/CWE**

Last approved: 03/22/24 3:51 am

Last edit: 09/19/24 1:31 pm

Changes proposed by: Tracy Nelson (tracyn)

Catalog Pages
referencing this
course

[Physical Education \(PE\)](#)

Programs
referencing this
course

[CC.FITNESSSPEC: Fitness Specialist](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 09/12/24 1:15 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 09/19/24 1:34 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 10/07/24 8:16 am
Juan Cortes (juan.cortes):
Rollback to Curriculum Office for DAFC Curriculum Committee Outline Review Team
4. 10/07/24 8:32 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
5. 10/07/24 8:48 am
Juan Cortes

(juan.cortes):
Approved for DAFC
Curriculum
Committee Outline
Review Team

History

1. Jun 8, 2023 by
Megan Feagles
(megan.feagles)
2. Feb 22, 2024 by
Megan Feagles
(megan.feagles)
3. Mar 22, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix PE - Physical Education

Course Number 280

Department Health/Physical Education/Athletics

Division Academic Foundations and Connections
(AFAC)

Course Title Physical Education/CWE

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass	No
Audit	Yes
Min Credit	2.00
Variable Credit	Yes
Max Credit	6.00
Variable Credit Increment	1

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical

Field 216.00

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 216

Proposed Effective Term Winter 2025

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Cooperative work experience. Provides students with on-the-job experience and training related to the Physical Education field. Covers job problems and procedures, evaluation of students' job performance by qualified college staff and site supervision. May be repeated for up to 12 credits. Required: Student Petition.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 12

Course Requisites

Required

Prerequisites

Corequisites

CWE-281

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

Yes

Related Instruction
Area

Physical Education/Health/Safety/First Aid

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

HE-280 - Health/CWE

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	apply academic knowledge, skills, and abilities to a work environment specific to their program of study;
2	demonstrate appropriate work habits (time management, interpersonal relationships, attendance, professional appearance, and problem solving) for their work environment;
3	apply career management strategies such as interviewing, resume writing, networking, and portfolio development.

Major Topic Outline

1. Find a place to complete the CWE
2. Hands on experience in a particular career field
3. Shadow and work closely with a supervisor
4. Gain valuable insight to the preferred career field

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

[PSU - Portland State University](#)

Comparable
course(s)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[I checked in with our CWE coordinator at the college, Christina Shepherd, and she stated that all Oregon state colleges and universities accept PE-280 as an elective.](#)

OUS school to which the course will transfer

[EOU - Eastern Oregon University](#)

Comparable
course(s)

How does it transfer?

[general elective](#)

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Same as explanation for PSU

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Same as above

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Same as above

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Same as above

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Same as above

Program	Implementation
AS, Computer Science, PSU	2025/SU
AS Degree, Transfer Computer Science	2025/SU

Program Change Request

Date Submitted: 09/24/24 11:09 am

Viewing: **AS.PSUCOMPSCI : AS, Computer Science, PSU**

Last approved: 06/05/24 8:31 am

Last edit: 10/22/24 9:12 am

Changes proposed by: Jennifer Miller (jen.miller)

Catalog Pages Using
this Program

[Computer Science Emphasis, AS - with Portland State University](#)

Change Type

College Council Review

No

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. BTBA Chair
3. DASC Dean
4. Curriculum Office
5. Curriculum Committee Approval

Approval Path

1. 09/24/24 11:13 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 09/30/24 1:24 pm
Beverly Forney (beverlyf):
Approved for BTBA Chair
3. 09/30/24 1:53 pm
Sue Goff (sue.goff):
Approved for DASC Dean
4. 10/07/24 9:10 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

History

1. Oct 6, 2022 by clmig-kxayasene
2. Oct 24, 2022 by Megan Feagles (megan.feagles)

3. Jan 18, 2023 by
Megan Feagles
(megan.feagles)
4. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
5. Jun 5, 2023 by
Megan Feagles
(megan.feagles)
6. Aug 22, 2023 by Dru
Urbassik
(dru.urbassik)
7. Oct 30, 2023 by
Megan Feagles
(megan.feagles)
8. Feb 22, 2024 by
Megan Feagles
(megan.feagles)
9. Mar 11, 2024 by
Megan Feagles
(megan.feagles)
10. Mar 22, 2024 by
Megan Feagles
(megan.feagles)
11. Jun 5, 2024 by
Megan Feagles
(megan.feagles)

Program Overview

Name of Proposed Program

AS, Computer Science, PSU

Program Code AS.PSUCOMPSCI

Award (CCWD)

Associate of Science (90-108 credits) (AS)

Type of Program Associate of Science (AS)
(CCC)

Educational Focus Area	Science, Technology, Engineering and Math (STEM)
Effective Catalog Edition	2025-2026
Career Area	Industrial and Engineering Systems
Department	Business
Division	Arts and Sciences
Other locations (institutions) this Program will be offered	
CIP Code	11.0701 - Computer Science.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	explain the software development lifecycle and the specific tools and processes used to create software;
2	describe the components, purposes, and benefits of both structured and object-oriented programming paradigms and demonstrate the development of software using them in a high-level language;
3	explain and demonstrate various ways information is stored and manipulated, at both a low and high level, in computer systems and software;
4	employ mathematics and computing techniques in a system and rigorous manner to solve technical problems;
5	exhibit good teamwork skills and serve as effective members of project teams.

Proposed Curriculum

Plan of Study Grid

First Year

Fall Term

[CS-160](#) Computer Science Orientation

[CS-161](#) Computer Science I

Credits

4.00

4.00

MTH-251	Calculus I	5.00
	Credits	13
Winter Term		
CS-162	Computer Science II	4.00
MTH-252	Calculus II	5.00
Science Electives		4.00
	Credits	13
Spring Term		
CS-140L	Linux for Programmers	4.00
CS-260	Data Structures	4.00
MTH-253	Calculus III	5.00
Race, Ethnicity, and Systemic Oppression Electives		4.00
Select one of the following:		<u>3.00-4.00</u>
	Arts & Letters Electives	
	Social Science Electives	
	Credits	16-17
Summer Term		
COMM-111Z	Public Speaking	4.00
MTH-261	Linear Algebra	4.00
WR-121Z	Composition I	4.00
Select one of the following:		4.00
	Arts & Letters Electives	
	Social Science Electives	
	Credits	8
Second Year		
Fall Term		
Select one of the following:		5.00
BI-211	General Biology for Science Majors (Cellular Biology)	
CH-221	General Chemistry	
PH-211	General Physics With Calculus	
CS-205	System Programming and Architecture	4.00
CS-140L	Linux for Programmers	<u>4.00</u>
WR-227Z	Technical Writing	<u>4.00</u>
Laboratory Science Electives		<u>4.00-5.00</u>
Select one of the following:		4.00
	Arts & Letters Electives	
	Social Science Electives	
	Credits	16-17
Winter Term		
Select one of the following:		5.00
BI-212	General Biology for Science Majors (Animal Biology)	

CH-222	General Chemistry	
PH-212	General Physics With Calculus	
<u>COMM-111Z</u>	<u>Public Speaking</u>	<u>4.00</u>
<u>CS-205</u>	<u>System Programming and Architecture</u>	<u>4.00</u>
<u>CS-250</u>	Discrete Structures I	4.00
WR-227Z	Technical Writing	4.00
<u>Laboratory Science Electives</u>		<u>4.00-5.00</u>
	Credits	16-17
Spring Term		
<u>CS-251</u>	Discrete Structures II	4.00
<u>Computer Science Electives</u>		3.00-4.00
<u>Laboratory Science Electives</u>		<u>5.00</u>
BI-213	General Biology for Science Majors (Plant Biology & Ecology)	
CH-223	General Chemistry	
PH-213	General Physics With Calculus	
	Credits	12-13
	Total Credits	94-98

~~Arts & Letters Electives Non-performance-based courses in the prefixes of: ART, J, MUS, TA~~ Arts & Letters Electives

Any 100 level or above course in ~~in the prefixes of: ASL, COMM, ENG, ,ENG,FR, ,GER, ,HUM, ,PHL, ,SPN, ,WR,~~ Note that native Native speakers should only take advanced (300 level (~~300-level~~ or above) world language courses. Non-performance based courses in art, journalism, music, and theater also meet this requirement:

<u>ART-101</u>	<u>Art Appreciation</u>	<u>3.00</u>
<u>ART-204</u>	<u>History of Art/Ancient Through Medieval</u>	<u>4.00</u>
<u>ART-205</u>	<u>History of Art/Romanesque Through Baroque</u>	<u>4.00</u>
<u>ART-206</u>	<u>History of Art/Enlightenment Through Contemporary</u>	<u>4.00</u>
<u>J-211</u>	<u>Mass Media & Society</u>	<u>4.00</u>
<u>MUS-105</u>	<u>Music Appreciation</u>	<u>3.00</u>
<u>MUS-141</u>	<u>Introduction to the Music Business</u>	<u>3.00</u>
<u>MUS-205</u>	<u>Music Literature: History of Jazz</u>	<u>4.00</u>
<u>MUS-206</u>	<u>Music Literature: History of Rock</u>	<u>4.00</u>
<u>MUS-230</u>	<u>Music and Media: Sex, Drugs, Rock & Roll</u>	<u>4.00</u>
<u>TA-101</u>	<u>Appreciation of Theatre</u>	<u>4.00</u>
<u>TA-102</u>	<u>Appreciation of Theatre</u>	<u>4.00</u>

Social Science Electives

Any 100 level ~~100-level~~ or above course in ~~in the prefixes of: ANT, ,EC, ,GEO, ,HST, ,PS, ,PSY, ,SOC, ,SSC, and WS,~~

Race, Ethnicity, and Systemic Oppression Electives

[ES-101](#) [Introduction to Ethnic Studies](#) 4.00

[ES-211](#) Introduction to Latino/a/x Studies 4.00

[ES-221](#) Introduction to Black Studies 4.00

[ES-241](#) Introduction to Native American Studies 4.00

Computer Science Electives

Any [CS](#) course not already included in the program

Science Electives

Any General Education science course listed under prefixes: [BI](#), [CH](#), [ESR](#), [G](#), and [PH](#) in the [AAOT](#)

Laboratory Science Electives

[BI-211](#) [General Biology for Science Majors \(Cellular Biology\)](#) 5.00

[BI-212](#) [General Biology for Science Majors \(Animal Biology\)](#) 5.00

[BI-213](#) [General Biology for Science Majors \(Plant Biology & Ecology\)](#) 5.00

[CH-221](#) [General Chemistry](#) 5.00

[CH-222](#) [General Chemistry](#) 5.00

[CH-223](#) [General Chemistry](#) 5.00

[G-201](#) [General Geology](#) 4.00

[G-202](#) [General Geology](#) 4.00

[PH-201](#) [General Physics](#) 5.00

[PH-202](#) [General Physics](#) 5.00

[PH-203](#) [General Physics](#) 5.00

[PH-211](#) [General Physics With Calculus](#) 5.00

[PH-212](#) [General Physics With Calculus](#) 5.00

[PH-213](#) [General Physics With Calculus](#) 5.00

Reviewer

Comments

Program Change Request

Date Submitted: 10/02/24 9:35 am

Viewing: **AS.TCOMPSCIESWO,**

AS.TCOMPSCIOSPSUO : Computer Science (AST)

Last approved: 06/10/24 1:43 pm

Last edit: 10/02/24 9:35 am

Changes proposed by: Jennifer Miller (jen.miller)

Catalog Pages Using
this Program
[Computer Science \(AST\)](#)

Change Type
College Council Review
No

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. CPSI Chair
3. DASC Dean
4. Curriculum Office
5. Curriculum Committee Approval

Approval Path

1. 10/02/24 9:36 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/02/24 9:40 am
Beverly Forney (beverlyf):
Approved for CPSI Chair
3. 10/02/24 10:53 am
Sue Goff (sue.goff):
Approved for DASC Dean

History

1. Feb 16, 2023 by Megan Feagles (megan.feagles)
2. Feb 16, 2023 by Megan Feagles (megan.feagles)
3. Feb 16, 2023 by Megan Feagles (megan.feagles)

18. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
19. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
20. Apr 5, 2024 by
Megan Feagles
(megan.feagles)
21. May 17, 2024 by
Megan Feagles
(megan.feagles)
22. Jun 7, 2024 by
Megan Feagles
(megan.feagles)
23. Jun 10, 2024 by
Megan Feagles
(megan.feagles)

Program Overview

Name of Proposed Program

Computer Science (AST)

Program Code AS.TCOMPSCIESWO,
AS.TCOMPSCIOSPSUO

Award (CCWD)

Associate of Science (90-108 credits) (AS)

Type of Program Associate of Science (AS)
(CCC)

Educational Focus Science, Technology, Engineering and Math
Area (STEM)

Effective Catalog 2025-2026
Edition

Career Area Industrial and Engineering Systems

Department Computer Science

Division Arts and Sciences

Other locations (institutions) this Program will be offered

CIP Code 11.0701 - Computer Science.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	develop software using both structured and object-oriented paradigms that meets the requirements of a written specification;
2	explain the software development lifecycle and the specific tools and processes used to create software;
3	design, analyze, and implement algorithms to solve computational problems using various data structures as problem-solving tools. These data structures must include arrays, stacks, queues, linked lists, trees, and hash tables.

Proposed Curriculum

Complete 90 credits from the following:

FOUNDATIONAL SKILLS

Writing

2 courses

Information literacy will be included in the Writing requirement

EOU, SOU, or WOU

[WR-121Z](#)Composition I 4.00

[WR-122Z](#)Composition II 4.00

OSU, PSU, or UO

[WR-121Z](#)Composition I 4.00

[WR-227Z](#)Technical Writing4.00

Communications

1 course

[COMM-111Z](#)Public Speaking4.00

Mathematics

2-4 courses

EOU, SOU, or WOU

[MTH-251](#) Calculus I 5.00

[MTH-252](#) Calculus II 5.00

OSU, PSU, or UO

[MTH-251](#) Calculus I 5.00

[MTH-252](#) Calculus II 5.00

[CS-250](#) Discrete Structures I 4.00

[CS-251](#) Discrete Structures II 4.00

General Education Distribution Areas

Arts & Letters

2 courses

Each course must be at least 3 credits

Arts & Letters Course List

ART-101	Art Appreciation	3.00
ART-115	Basic Design: 2-Dimensional Design	4.00
ART-117	Basic Design: 3-Dimensional Composition	4.00
ART-131	Introduction to Drawing	4.00
ART-204	History of Art/Ancient Through Medieval	4.00
ART-205	History of Art/Romanesque Through Baroque	4.00
ART-206	History of Art/Enlightenment Through Contemporary	4.00
ART-232	Life Drawing (Figure Emphasis)	4.00
ART-233	Drawing for Comics	4.00
ART-250	Ceramics/Beginning	4.00
ART-251	Ceramics/Hand-Building I	4.00
ART-252	Ceramics/Wheel-Throwing I	4.00
ART-253	Ceramics/Intermediate	4.00
ART-254	Ceramics/Hand-Building II	4.00
ART-255	Ceramics/Wheel-Throwing II	4.00
ART-257	Metalsmithing/Jewelry	4.00
ART-281	Painting: Still Life/Beginning	4.00
ART-282	Painting: The Figure/Beginning	4.00
ART-283	Painting: Landscapes/Beginning	4.00
ART-284	Painting: Still Life/Intermediate	4.00
ART-285	Painting: The Figure/Intermediate	4.00
ART-286	Painting: Landscapes/Intermediate	4.00

<u>ART-291</u>	Sculpture	4.00
<u>ART-292</u>	Sculpture (Figure Emphasis)	4.00
<u>ART-293</u>	Sculpture (Metal Emphasis)	4.00
<u>ASL-201</u>	Second-Year American Sign Language I	4.00
<u>ASL-202</u>	Second-Year American Sign Language II	4.00
<u>ASL-203</u>	Second-Year American Sign Language III	4.00
<u>COMM-112</u>	Persuasive Speaking	4.00
<u>COMM-126</u>	Intro to Communication, Gender, and Sexuality	4.00
<u>COMM-140</u>	Introduction to Intercultural Communication	4.00
<u>COMM-212</u>	Mass Media & Society	4.00
<u>COMM-218Z</u>	Interpersonal Communication	4.00
<u>COMM-219</u>	Small Group Discussion	4.00
<u>COMM-227</u>	Nonverbal Communication	4.00
<u>ENG-104Z</u>	Introduction to Fiction	4.00
<u>ENG-105Z</u>	Introduction to Drama	4.00
<u>ENG-106Z</u>	Introduction to Poetry	4.00
<u>ENG-107</u>	World Literature: Ancient Through Classical Times	4.00
<u>ENG-108</u>	World Literature: Early Middle Ages through the 18th Century	4.00
<u>ENG-109</u>	World Literature: The 19th through 21st Centuries	4.00
<u>ENG-116</u>	Introduction to Literature: Comics	4.00
<u>ENG-121</u>	Mystery Fiction	4.00
<u>ENG-130</u>	Leadership in Literature	4.00
<u>ENG-194</u>	Introduction to Film	4.00
<u>ENG-195</u>	American Film	4.00
<u>ENG-201</u>	Shakespeare	4.00
<u>ENG-202</u>	Shakespeare	4.00
<u>ENG-204</u>	British Literature: Ancient to Enlightenment	4.00
<u>ENG-205</u>	British Literature: Romantic to Contemporary	4.00
<u>ENG-213</u>	U.S. Latinx Literature	4.00
<u>ENG-218</u>	Arthurian Literature	4.00
<u>ENG-226</u>	Popular Literature	4.00
<u>ENG-240</u>	Native American Mythology	4.00
<u>ENG-241</u>	Norse Mythology	4.00
<u>ENG-243</u>	African Mythology	4.00
<u>ENG-250</u>	Greek Mythology	4.00
<u>ENG-251</u>	Celtic Mythology	4.00
<u>ENG-252</u>	Hindu Mythology	4.00
<u>ENG-253</u>	American Literature: Pre-Columbian to Civil War	4.00
<u>ENG-254</u>	American Literature: 1865 to Present	4.00
<u>ENG-255</u>	American Literature: Topics in American Literature	4.00
<u>ENG-260</u>	Introduction to Women Writers	4.00
<u>ENG-261</u>	Literature of Science Fiction	4.00

<u>ENG-270</u>	Introduction to Literary Criticism	4.00
<u>ENG-271</u>	World Literature: Ancient Through Classical Times	4.00
<u>ENG-272</u>	World Literature: Early Middle Ages through the 18th Century	4.00
<u>ENG-273</u>	World Literature: the 19th Through 21st Centuries	4.00
<u>ENG-295</u>	Revolutionary Film	4.00
<u>ENG-296</u>	Adaptation: Literature Into Film	4.00
<u>FR-201</u>	Second-Year French I	4.00
<u>FR-202</u>	Second-Year French II	4.00
<u>FR-203</u>	Second-Year French III	4.00
<u>HUM-235</u>	Perspectives on Terrorism	4.00
<u>HUM-237</u>	Perspectives on Democracy and Dialogue	4.00
<u>J-211</u>	Mass Media & Society	4.00
<u>J-216</u>	Writing for Media	4.00
<u>MUS-105</u>	Music Appreciation	3.00
<u>MUS-111</u>	Music Theory I	3.00
<u>MUS-112</u>	Music Theory I	3.00
<u>MUS-113</u>	Music Theory I	3.00
<u>MUS-205</u>	Music Literature: History of Jazz	4.00
<u>MUS-206</u>	Music Literature: History of Rock	4.00
<u>MUS-211</u>	Music Theory II	3.00
<u>MUS-212</u>	Music Theory II	3.00
<u>MUS-213</u>	Music Theory II	3.00
<u>PHL-101</u>	Philosophical Problems	4.00
<u>PHL-102</u>	Ethics	4.00
<u>PHL-103</u>	Critical Reasoning	4.00
<u>PHL-205</u>	Moral Issues	4.00
<u>PHL-210</u>	Philosophy of Religion	4.00
<u>PHL-213</u>	Asian Philosophy	4.00
<u>PHL-216</u>	Ancient Philosophy	4.00
<u>R-101</u>	Judaism and Foundations of Religion	4.00
<u>R-102</u>	Christianity and Islam	4.00
<u>R-103</u>	Asian Religions	4.00
<u>R-204</u>	History of Christianity	4.00
<u>R-210</u>	World Religions	4.00
<u>R-211</u>	History of the Old Testament	4.00
<u>R-212</u>	History of the New Testament	4.00
<u>SPN-201</u>	Second-Year Spanish I	4.00
<u>SPN-202</u>	Second-Year Spanish II	4.00
<u>SPN-203</u>	Second-Year Spanish III	4.00
<u>SSC-237</u>	Perspectives on Democracy and Dialogue	4.00
<u>TA-101</u>	Appreciation of Theatre	4.00
<u>TA-102</u>	Appreciation of Theatre	4.00

<u>TA-103</u>	Appreciation of Theatre	4.00
<u>TA-111</u>	Fundamentals of Technical Theatre	4.00
<u>TA-122</u>	Costuming II	3.00
<u>TA-123</u>	Costuming III	3.00
<u>TA-141</u>	Acting I	4.00
<u>TA-142</u>	Acting II	4.00
<u>TA-143</u>	Acting III	4.00
<u>TA-153</u>	Theatre Rehearsal & Performance	3.00
<u>WR-240</u>	Creative Nonfiction Writing I	4.00
<u>WR-241</u>	Fiction Writing I	4.00
<u>WR-242</u>	Poetry Writing I	4.00
<u>WR-243</u>	Playwriting I	4.00
<u>WR-244</u>	Fiction Writing II	4.00
<u>WR-245</u>	Poetry Writing II	4.00
<u>WR-247</u>	Playwriting II	4.00
<u>WR-248</u>	Bookmaking: Design and Layout	4.00
<u>WR-262</u>	Introduction to Screenwriting	4.00
<u>WR-263</u>	Screenwriting II	4.00
<u>WR-265</u>	Digital Storytelling	4.00
<u>WR-270</u>	Creative Nonfiction Writing II: Food Writing	4.00
<u>WS-101</u>	Introduction to Women's Studies	4.00

Social Science

2 courses

Each course must be at least 3 credits

Social Science Course List

<u>ANT-101</u>	Physical Anthropology	4.00
<u>ANT-102</u>	Archaeology & Prehistory	4.00
<u>ANT-103</u>	Cultural Anthropology	4.00
<u>ANT-232</u>	Native Americans of North America	4.00
<u>CJA-101</u>	Criminology	4.00
<u>CJA-201</u>	Juvenile Delinquency	4.00
<u>EC-200</u>	Contemporary Economic Issues	4.00
<u>EC-201</u>	Principles of Economics: Micro	4.00
<u>EC-202</u>	Principles of Economics: Macro	4.00
<u>ES-101</u>	Introduction to Ethnic Studies	4.00
<u>GEO-100</u>	Introduction to Physical Geography	4.00
<u>GEO-110</u>	Cultural & Human Geography	4.00
<u>GEO-130</u>	Introduction to Environmental Geography	4.00
<u>GEO-208</u>	Geography of the United States & Canada	4.00
<u>HST-101</u>	History of Western Civilization	4.00

<u>HST-102</u>	History of Western Civilization	4.00
<u>HST-103</u>	History of Western Civilization	4.00
<u>HST-130</u>	Oddballs and Outcasts in Western Civilization	4.00
<u>HST-131</u>	History of Crime & Punishment in Western Civilization	4.00
<u>HST-132</u>	History of Language and the Written Word in Western Civilization	4.00
<u>HST-136</u>	History of Popular Culture, Entertainment & Sports in Western Civilization	4.00
<u>HST-137</u>	History of Science, Medicine, & Technology in Western Civilization	4.00
<u>HST-138</u>	History of Love, Marriage and the Family In Western Civilization	4.00
<u>HST-201</u>	History of the United States	4.00
<u>HST-202</u>	History of the United States	4.00
<u>HST-203</u>	History of the United States	4.00
<u>HUM-237</u>	Perspectives on Democracy and Dialogue	4.00
<u>PS-200</u>	Introduction to Political Science	4.00
<u>PS-201</u>	American Government and Politics	4.00
<u>PS-203</u>	State and Local Governments	4.00
<u>PS-204</u>	Introduction to Comparative Politics	4.00
<u>PS-205</u>	International Relations	4.00
<u>PS-225</u>	Introduction to Political Ideologies	4.00
<u>PS-297</u>	Introduction to Environmental Politics	4.00
<u>PSY-201Z</u>	Introduction to Psychology I	4.00
<u>PSY-202Z</u>	Introduction to Psychology II	4.00
<u>PSY-215</u>	Introduction to Developmental Psychology	4.00
<u>PSY-219</u>	Introduction to Psychological Disorders	4.00
<u>PSY-231</u>	Introduction to Human Sexuality	4.00
<u>SOC-204</u>	Introduction to Sociology	4.00
<u>SOC-205</u>	Social Stratification & Social Systems	4.00
<u>SOC-206</u>	Institutions & Social Change	4.00
<u>SOC-210</u>	Marriage, Family, & Intimate Relations	4.00
<u>SOC-225</u>	Social Problems	4.00
<u>SSC-235</u>	Perspectives on Terrorism	4.00
<u>SSC-237</u>	Perspectives on Democracy and Dialogue	4.00
<u>WS-101</u>	Introduction to Women's Studies	4.00

Natural Science

2 lab science courses

Each course must be at least 4 credits

Natural Science Course List

EOU, SOU, or WOU

<u>ASC-175</u>	Integrated Science Inquiry	4.00
<u>ASC-176</u>	Integrated Science Inquiry	4.00
<u>ASC-177</u>	Integrated Science Inquiry	4.00

<u>BI-101</u>	General Biology; Cellular Biology	4.00
<u>BI-102</u>	General Biology; Animal Systems	4.00
<u>BI-103</u>	General Biology; Plants & The Ecosystem	4.00
<u>BI-112</u>	General Biology for Health Sciences	4.00
<u>BI-160L</u>	Bird Identification & Taxonomy with Lab	4.00
<u>BI-165CL</u>	Natural History of the Oregon Coast with Lab	4.00
<u>BI-165D</u>	Natural History of the Western Deserts	4.00
<u>BI-175</u>	Integrated Science Inquiry	4.00
<u>BI-176</u>	Integrated Science Inquiry	4.00
<u>BI-177</u>	Integrated Science Inquiry	4.00
<u>BI-204</u>	Elementary Microbiology	4.00
<u>BI-211</u>	General Biology for Science Majors (Cellular Biology)	5.00
<u>BI-212</u>	General Biology for Science Majors (Animal Biology)	5.00
<u>BI-213</u>	General Biology for Science Majors (Plant Biology & Ecology)	5.00
<u>BI-231</u>	Human Anatomy & Physiology I	4.00
<u>BI-232</u>	Human Anatomy & Physiology II	4.00
<u>BI-233</u>	Human Anatomy & Physiology III	4.00
<u>BI-234</u>	Introductory Microbiology	4.00
<u>CH-104</u>	Introductory Chemistry	5.00
<u>CH-105</u>	Introductory Chemistry	5.00
<u>CH-106</u>	Introductory Chemistry	5.00
<u>CH-112</u>	Chemistry for Health Sciences	4.00
<u>CH-114</u>	Chemistry in Art	4.00
<u>CH-221</u>	General Chemistry	5.00
<u>CH-222</u>	General Chemistry	5.00
<u>CH-223</u>	General Chemistry	5.00
<u>ESR-171</u>	Introduction to Environmental Science	4.00
<u>ESR-172</u>	Introduction to Climate Change	4.00
<u>ESR-173</u>	Introduction to Sustainability	4.00
<u>G-101</u>	General Geology	4.00
<u>G-102</u>	General Geology	4.00
<u>G-103</u>	General Geology	4.00
<u>G-148</u>	Volcanoes & Earthquakes	4.00
<u>G-201</u>	General Geology	4.00
<u>G-202</u>	General Geology	4.00
<u>G-203</u>	General Geology	4.00
<u>GS-104</u>	Earth System Science	4.00
<u>GS-105</u>	Earth System Science	4.00
<u>GS-106</u>	Earth System Science	4.00
<u>GS-107</u>	Astronomy	4.00
<u>PH-121</u>	Astronomy	4.00
<u>PH-122</u>	General Astronomy	4.00

PH-123	General Astronomy	4.00
PH-201	General Physics	5.00
PH-202	General Physics	5.00
PH-203	General Physics	5.00
PH-211	General Physics With Calculus	5.00
PH-212	General Physics With Calculus	5.00
PH-213	General Physics With Calculus	5.00
Z-201	General Zoology	4.00
Z-202	General Zoology	4.00
Z-203	General Zoology	4.00

OSU, PSU, or UO

BI-211	General Biology for Science Majors (Cellular Biology)	5.00
BI-212	General Biology for Science Majors (Animal Biology)	5.00

OR

CH-221	General Chemistry	5.00
CH-222	General Chemistry	5.00

OR

BI-211	General Biology for Science Majors (Cellular Biology)	5.00
CH-221	General Chemistry	5.00

OR

G-201	General Geology	4.00
G-202	General Geology	4.00

OR

PH-201	General Physics	5.00
PH-202	General Physics	5.00

OR

PH-211	General Physics With Calculus	5.00
PH-212	General Physics With Calculus	5.00

Cultural Literacy

1 course

Cultural Literacy Course List

ANT-102	Archaeology & Prehistory	4.00
ANT-103	Cultural Anthropology	4.00
ANT-232	Native Americans of North America	4.00
ART-204	History of Art/Ancient Through Medieval	4.00
ART-205	History of Art/Romanesque Through Baroque	4.00
ART-206	History of Art/Enlightenment Through Contemporary	4.00
ASL-201	Second-Year American Sign Language I	4.00
ASL-202	Second-Year American Sign Language II	4.00
ASL-203	Second-Year American Sign Language III	4.00

<u>COMM-126</u>	Intro to Communication, Gender, and Sexuality	4.00
<u>COMM-140</u>	Introduction to Intercultural Communication	4.00
<u>COMM-218Z</u>	Interpersonal Communication	4.00
<u>COMM-219</u>	Small Group Discussion	4.00
<u>ENG-107</u>	World Literature: Ancient Through Classical Times	4.00
<u>ENG-108</u>	World Literature: Early Middle Ages through the 18th Century	4.00
<u>ENG-109</u>	World Literature: The 19th through 21st Centuries	4.00
<u>ENG-213</u>	U.S. Latinx Literature	4.00
<u>ENG-240</u>	Native American Mythology	4.00
<u>ENG-241</u>	Norse Mythology	4.00
<u>ENG-243</u>	African Mythology	4.00
<u>ENG-250</u>	Greek Mythology	4.00
<u>ENG-251</u>	Celtic Mythology	4.00
<u>ENG-252</u>	Hindu Mythology	4.00
<u>ENG-261</u>	Literature of Science Fiction	4.00
<u>ENG-271</u>	World Literature: Ancient Through Classical Times	4.00
<u>ENG-272</u>	World Literature: Early Middle Ages through the 18th Century	4.00
<u>ENG-273</u>	World Literature: the 19th Through 21st Centuries	4.00
<u>ENG-295</u>	Revolutionary Film	4.00
<u>FR-201</u>	Second-Year French I	4.00
<u>FR-202</u>	Second-Year French II	4.00
<u>FR-203</u>	Second-Year French III	4.00
<u>GEO-100</u>	Introduction to Physical Geography	4.00
<u>GEO-110</u>	Cultural & Human Geography	4.00
<u>GEO-130</u>	Introduction to Environmental Geography	4.00
<u>GEO-208</u>	Geography of the United States & Canada	4.00
<u>HST-101</u>	History of Western Civilization	4.00
<u>HST-102</u>	History of Western Civilization	4.00
<u>HST-103</u>	History of Western Civilization	4.00
<u>HST-130</u>	Oddballs and Outcasts in Western Civilization	4.00
<u>HST-131</u>	History of Crime & Punishment in Western Civilization	4.00
<u>HST-132</u>	History of Language and the Written Word in Western Civilization	4.00
<u>HST-136</u>	History of Popular Culture, Entertainment & Sports in Western Civilization	4.00
<u>HST-137</u>	History of Science, Medicine, & Technology in Western Civilization	4.00
<u>HST-138</u>	History of Love, Marriage and the Family In Western Civilization	4.00
<u>HST-201</u>	History of the United States	4.00
<u>HST-202</u>	History of the United States	4.00
<u>HST-203</u>	History of the United States	4.00
<u>HUM-235</u>	Perspectives on Terrorism	4.00
<u>HUM-237</u>	Perspectives on Democracy and Dialogue	4.00
<u>MUS-206</u>	Music Literature: History of Rock	4.00
<u>PHL-101</u>	Philosophical Problems	4.00

<u>PHL-102</u>	Ethics	4.00
<u>PHL-103</u>	Critical Reasoning	4.00
<u>PHL-205</u>	Moral Issues	4.00
<u>PHL-210</u>	Philosophy of Religion	4.00
<u>PHL-213</u>	Asian Philosophy	4.00
<u>PHL-216</u>	Ancient Philosophy	4.00
<u>PS-200</u>	Introduction to Political Science	4.00
<u>PSY-202Z</u>	Introduction to Psychology II	4.00
<u>PSY-219</u>	Introduction to Psychological Disorders	4.00
<u>PSY-231</u>	Introduction to Human Sexuality	4.00
<u>R-101</u>	Judaism and Foundations of Religion	4.00
<u>R-102</u>	Christianity and Islam	4.00
<u>R-103</u>	Asian Religions	4.00
<u>R-204</u>	History of Christianity	4.00
<u>R-210</u>	World Religions	4.00
<u>R-211</u>	History of the Old Testament	4.00
<u>R-212</u>	History of the New Testament	4.00
<u>SOC-204</u>	Introduction to Sociology	4.00
<u>SOC-205</u>	Social Stratification & Social Systems	4.00
<u>SOC-206</u>	Institutions & Social Change	4.00
<u>SOC-210</u>	Marriage, Family, & Intimate Relations	4.00
<u>SOC-225</u>	Social Problems	4.00
<u>SPN-201</u>	Second-Year Spanish I	4.00
<u>SPN-202</u>	Second-Year Spanish II	4.00
<u>SPN-203</u>	Second-Year Spanish III	4.00
<u>SSC-235</u>	Perspectives on Terrorism	4.00
<u>SSC-237</u>	Perspectives on Democracy and Dialogue	4.00
<u>WR-241</u>	Fiction Writing I	4.00
<u>WR-244</u>	Fiction Writing II	4.00
<u>WS-101</u>	Introduction to Women's Studies	4.00

Other Requirements

Computer Science Specific Requirements

4-5 courses

Computer Science Specific Course List

EOU, SOU, or WOU

<u>CS-160</u> Computer Science Orientation	4.00
<u>CS-161</u> Computer Science I	4.00
<u>CS-162</u> Computer Science II	4.00

CS-260 Data Structures	4.00
OSU, PSU, or UO	
CS-160 Computer Science Orientation	4.00
CS-161 Computer Science I	4.00
CS-162 Computer Science II	4.00
CS-205 System Programming and Architecture	4.00
CS-260 Data Structures	4.00

Elective Courses

Any college-level course that would bring total credits to 90 credits

Other courses numbered 100 or above may be used in this area, which may include up to 12 credits of career technical courses and up to 3 credits of Physical Education activity courses ([PE-185](#) Physical Education, [PE-194](#) Professional Activities, [PE-294](#) Professional Activities)

Please refer to the [Elective Course list](#) for courses that may be included

Notes

All courses must be passed with a C or better

No course may be used to satisfy more than one requirement or distribution area

Reviewer

Comments

Program	Implementation
AS, Industrial/Manufacturing Engineering, OSU	2025/SU
AS, Mechanical Engineering, OIT	2025/SU

Program Change Request

Date Submitted: 10/04/24 5:41 pm

Viewing: AS.OSUINDENG ~~AS.OSUINDMFGENG~~ : AS,

Industrial ~~Industrial/Manufacturing~~

Engineering, OSU

Last approved: 04/05/24 8:35 am

Last edit: 10/07/24 8:55 am

Changes proposed by: Eric Lee (elee)

Catalog Pages Using
this Program

[Industrial/Manufacturing Engineering Emphasis, AS - with Oregon State University](#)

Change Type

College Council Review

No

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. ENGR Chair
3. DASC Dean
4. Curriculum Office
5. Curriculum Committee Approval

Approval Path

1. 10/07/24 8:55 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/07/24 10:14 am
Matt LaForce (laforce): Approved for ENGR Chair
3. 10/07/24 11:00 am
Sue Goff (sue.goff): Approved for DASC Dean

History

1. Oct 6, 2022 by clmig-kxayasene
2. Nov 28, 2022 by Megan Feagles (megan.feagles)
3. Apr 18, 2023 by Megan Feagles (megan.feagles)
4. Jun 5, 2023 by Megan Feagles (megan.feagles)

5. Jun 5, 2023 by Megan Feagles (megan.feagles)
6. Oct 29, 2023 by Megan Feagles (megan.feagles)
7. Oct 30, 2023 by Megan Feagles (megan.feagles)
8. Feb 16, 2024 by Eric Lee (elee)
9. Mar 11, 2024 by Megan Feagles (megan.feagles)
10. Mar 15, 2024 by Megan Feagles (megan.feagles)
11. Apr 5, 2024 by Megan Feagles (megan.feagles)

Program Overview

Name of Proposed Program

AS, Industrial ~~Industrial/Manufacturing~~ Engineering, OSU

Program Code AS.OSUINDENG
 ~~AS.OSUINDMFGENG~~

Award (CCWD)

Associate of Science (90-108 credits) (AS)

Type of Program Associate of Science (AS)
(CCC)

Educational Focus Science, Technology, Engineering and Math
Area (STEM)

Effective Catalog 2025-2026
Edition

Career Area Industrial and Engineering Systems

Department Engineering Sciences

Division Arts and Sciences

Other locations (institutions) this Program will be offered

CIP Code 14.0101 - Engineering, General.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	apply the fundamental elements of engineering design;
2	employ mathematics, science, and computing techniques in a systematic and rigorous manner to support the study and solution of engineering problems;
3	conduct and document laboratory experiments in the sciences and engineering, effectively communicating determined quantitative relationships using both graphs and equations;
4	exhibit good teamwork skills and serve as effective members of laboratory and project teams;
5	articulate and justify graphical, numerical, and analytical solutions to an audience through oral and written communication.

Proposed Curriculum

Plan of Study Grid

First Year

Fall Term		Credits
COMM-1117	Public Speaking	4.00
ENGR-111	Introduction to Engineering	3.00
MTH-251	Calculus I	5.00
WR-121Z	Composition I	4.00
	Credits	16

Winter Term

CH-221	General Chemistry	5.00
ENGR-112	Engineering Programming	3.00
MTH-252	Calculus II	5.00
	Credits	13

Spring Term

CH-222	General Chemistry	5.00
ENGR-115	Engineering Graphics	3.00
MTH-254	Vector Calculus	5.00
WR-227Z	Technical Writing	4.00
	Credits	17

Summer Term

MTH-256	Differential Equations	4.00
Social Processes Electives		4.00
	Credits	8

Second Year

Fall Term

ENGR-211	Statics	4.00
PH-211	General Physics With Calculus	5.00
Western Culture Electives		4.00
	Credits	13

Winter Term

CS-161	Computer Science I	4.00
ENGR-212	Dynamics	4.00
PH-212	General Physics With Calculus	5.00
Literature and the Arts Electives		3.00-4.00
	Credits	16-17

Spring Term

ENGR-201	Electrical Fundamentals	4.00
ENGR-213	Strength of Materials	4.00
HPE-295	Health & Fitness for Life	3.00
PH-213	General Physics With Calculus	5.00
	Credits	16
	Total Credits	99-100

Literature and the Arts Electives

ART-101	Art Appreciation	3.00
ART-204	History of Art/Ancient Through Medieval	4.00
ART-205	History of Art/Romanesque Through Baroque	4.00
ART-206	History of Art/Enlightenment Through Contemporary	4.00
ENG-104Z	Introduction to Fiction	4.00
ENG-105Z	Introduction to Drama	4.00
ENG-106Z	Introduction to Poetry	4.00
ENG-107	World Literature: Ancient Through Classical Times	4.00
ENG-108	World Literature: Early Middle Ages through the 18th Century	4.00
ENG-109	World Literature: The 19th through 21st Centuries	4.00

<u>ENG-194</u>	Introduction to Film	4.00
<u>ENG-195</u>	American Film	4.00
<u>ENG-201</u>	Shakespeare	4.00
<u>ENG-202</u>	Shakespeare	4.00
<u>ENG-204</u>	British Literature: Ancient to Enlightenment	4.00
<u>ENG-205</u>	British Literature: Romantic to Contemporary	4.00
<u>ENG-213</u>	U.S. Latinx Literature	4.00
<u>ENG-226</u>	Popular Literature	4.00
<u>ENG-230</u>	Documentary Film	4.00
<u>ENG-241</u>	Norse Mythology	4.00
<u>ENG-250</u>	Greek Mythology	4.00
<u>ENG-251</u>	Celtic Mythology	4.00
<u>ENG-252</u>	Hindu Mythology	4.00
<u>ENG-253</u>	American Literature: Pre-Columbian to Civil War	4.00
<u>ENG-254</u>	American Literature: 1865 to Present	4.00
<u>ENG-255</u>	American Literature: Topics in American Literature	4.00
<u>ENG-260</u>	Introduction to Women Writers	4.00
<u>ENG-270</u>	Introduction to Literary Criticism	4.00
<u>MUS-105</u>	Music Appreciation	3.00
<u>MUS-205</u>	Music Literature: History of Jazz	4.00
<u>MUS-206</u>	Music Literature: History of Rock	4.00

Social Processes Electives

<u>ANT-103</u>	Cultural Anthropology	4.00
<u>EC-201</u>	Principles of Economics: Micro	4.00
<u>EC-202</u>	Principles of Economics: Macro	4.00
<u>HST-101</u>	History of Western Civilization	4.00
<u>HST-102</u>	History of Western Civilization	4.00
<u>HST-103</u>	History of Western Civilization	4.00
<u>PS-201</u>	American Government and Politics	4.00
<u>PS-204</u>	Introduction to Comparative Politics	4.00
<u>PS-205</u>	International Relations	4.00
<u>PS-225</u>	Introduction to Political Ideologies	4.00
<u>PSY-201Z</u>	Introduction to Psychology I	4.00
<u>PSY-202Z</u>	Introduction to Psychology II	4.00
<u>PSY-219</u>	Introduction to Psychological Disorders	4.00
<u>PSY-231</u>	Introduction to Human Sexuality	4.00
<u>SOC-204</u>	Introduction to Sociology	4.00
<u>SOC-205</u>	Social Stratification & Social Systems	4.00
<u>SOC-206</u>	Institutions & Social Change	4.00

Western Culture Electives

ART-204 History of Art/Ancient Through Medieval	4.00
ART-205 History of Art/Romanesque Through Baroque	4.00
ART-206 History of Art/Enlightenment Through Contemporary	4.00
ENG-107 World Literature: Ancient Through Classical Times	4.00
ENG-108 World Literature: Early Middle Ages through the 18th Century	4.00
ENG-109 World Literature: The 19th through 21st Centuries	4.00
ENG-201 Shakespeare	4.00
ENG-202 Shakespeare	4.00
ENG-204 British Literature: Ancient to Enlightenment	4.00
ENG-205 British Literature: Romantic to Contemporary	4.00
ENG-250 Greek Mythology	4.00
ENG-251 Celtic Mythology	4.00
ENG-253 American Literature: Pre-Columbian to Civil War	4.00
ENG-254 American Literature: 1865 to Present	4.00
ENG-255 American Literature: Topics in American Literature	4.00
GEO-208 Geography of the United States & Canada	4.00
HST-101 History of Western Civilization	4.00
HST-102 History of Western Civilization	4.00
HST-103 History of Western Civilization	4.00
HST-132 History of Language and the Written Word in Western Civilization	4.00
HST-201 History of the United States	4.00
HST-202 History of the United States	4.00
HST-203 History of the United States	4.00
PHL-102 Ethics	4.00
R-204 History of Christianity	4.00

Optional

While not required for the AS degree, students may complete additional coursework at CCC that will meet requirements for the Bachelor of Science degree at Oregon State University. The Bachelor of Science degree requires the completion of one course from each category below.

Biological Science Electives

BI-101 General Biology; Cellular Biology	4.00
BI-102 General Biology; Animal Systems	4.00
BI-103 General Biology; Plants & The Ecosystem	4.00
BI-165CL Natural History of the Oregon Coast with Lab	4.00
BI-175 Integrated Science Inquiry	4.00
BI-176 Integrated Science Inquiry	4.00
BI-177 Integrated Science Inquiry	4.00

<u>BI-204</u>	Elementary Microbiology	4.00
<u>BI-211</u>	General Biology for Science Majors (Cellular Biology)	5.00
<u>BI-212</u>	General Biology for Science Majors (Animal Biology)	5.00
<u>BI-213</u>	General Biology for Science Majors (Plant Biology & Ecology)	5.00
<u>BI-234</u>	Introductory Microbiology	4.00
<u>ESR-171</u>	Introduction to Environmental Science	4.00
<u>ESR-172</u>	Introduction to Climate Change	4.00
<u>ESR-173</u>	Introduction to Sustainability	4.00
<u>Z-201</u>	General Zoology	4.00
<u>Z-202</u>	General Zoology	4.00
<u>Z-203</u>	General Zoology	4.00

Cultural Diversity Electives

<u>ANT-232</u>	Native Americans of North America	4.00
<u>ENG-213</u>	U.S. Latinx Literature	4.00
<u>ENG-252</u>	Hindu Mythology	4.00
<u>GEO-110</u>	Cultural & Human Geography	4.00
<u>R-101</u>	Judaism and Foundations of Religion	4.00
<u>R-102</u>	Christianity and Islam	4.00
<u>R-103</u>	Asian Religions	4.00
<u>R-210</u>	World Religions	4.00

Difference, Power, and Discrimination Electives

<u>HST-201</u>	History of the United States	4.00
<u>HST-202</u>	History of the United States	4.00
<u>HST-203</u>	History of the United States	4.00
<u>SOC-225</u>	Social Problems	4.00

Reviewer

Comments

Program Change Request

Date Submitted: 09/26/24 3:50 pm

Viewing: **AS.OITMECHENGR : AS, Mechanical**

Engineering, OIT

Last approved: 03/22/24 8:52 am

Last edit: 10/18/24 8:38 am

Changes proposed by: Eric Lee (elee)

Catalog Pages Using
this Program

[Mechanical Engineering Emphasis, AS - with Oregon Institute of Technology_\(Oregon](#)

Change Type

College Council Review

No

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. ENGR Chair
3. DASC Dean
4. Curriculum Office
5. Curriculum Committee Approval

Approval Path

1. 09/30/24 10:57 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/07/24 10:14 am
Matt LaForce (laforce): Approved for ENGR Chair
3. 10/07/24 11:00 am
Sue Goff (sue.goff): Approved for DASC Dean
4. 10/07/24 11:23 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

History

1. Oct 6, 2022 by clmig-kxayasene
2. Apr 18, 2023 by Megan Feagles (megan.feagles)

3. Jun 5, 2023 by Megan Feagles (megan.feagles)
4. Feb 16, 2024 by Eric Lee (elee)
5. Mar 22, 2024 by Megan Feagles (megan.feagles)

Program Overview

Name of Proposed Program

AS, Mechanical Engineering, OIT

Program Code AS.OITMECHENGR

Award (CCWD)

Associate of Science (90-108 credits) (AS)

Type of Program Associate of Science (AS)
(CCC)

Educational Focus Science, Technology, Engineering and Math
Area (STEM)

Effective Catalog 2025-2026
Edition

Career Area Industrial and Engineering Systems

Department Engineering Sciences

Division Arts and Sciences

Other locations (institutions) this Program will be offered

CIP Code 14.0101 - Engineering, General.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	apply the fundamental elements of engineering design;
2	employ mathematics, science, and computing techniques in a systematic and rigorous manner to support the study and solution of engineering problems;
3	conduct and document laboratory experiments in the sciences and engineering, effectively communicating determined quantitative relationships using both graphs and equations;
4	exhibit good teamwork skills and serve as effective members of laboratory and project teams;
5	articulate and justify graphical, numerical, and analytical solutions to an audience through oral and written communication.

Proposed Curriculum

Plan of Study Grid

First Year

Fall Term		Credits
<u>CH-221</u>	General Chemistry	5.00
<u>ENGR-111</u>	Introduction to Engineering	3.00
<u>MTH-251</u>	Calculus I	5.00
<u>WR-121Z</u>	Composition I	4.00
	Credits	17

Winter Term

<u>CH-222</u>	General Chemistry	5.00
<u>ENGR-231</u>	Properties of Materials	4.00
<u>MTH-252</u>	Calculus II	5.00
	Credits	14

Spring Term

<u>COMM-111Z</u>	Public Speaking	4.00
<u>ENGR-112</u>	Engineering Programming	3.00
<u>MTH-254</u>	Vector Calculus	5.00
<u>WR-227Z</u>	Technical Writing	4.00
	Credits	16

Summer Term

<u>MTH-256</u>	Differential Equations	4.00
<u>MTH-261</u>	Linear Algebra	4.00
	Credits	8

Second Year

Fall Term

ENGR-211	Statics	4.00
PH-211	General Physics With Calculus	5.00
Social Science Electives		3.00-4.00
	Credits	12-13
Winter Term		
CDT-103	Computer-Aided Drafting I	3.00
ENGR-212	Dynamics	4.00
PH-212	General Physics With Calculus	5.00
Humanities Elective		3.00-4.00
	Credits	15-16
Spring Term		
EC-201	Principles of Economics: Micro	4.00
	or EC-202 or Principles of Economics: Macro	
ENGR-201	Electrical Fundamentals	4.00
ENGR-213	Strength of Materials	4.00
PH-213	General Physics With Calculus	5.00
	Credits	17
	Total Credits	99-101

Social Science Electives

Choose courses from the following subjects: [ANT](#), [EC](#), [GEO](#), [HST](#), [PS](#), [PSY](#), [SOC](#), [SSC](#), [WS](#)

Humanities Electives

Choose courses from the following subjects: [ART](#), [ASL](#) (200-level), [ENG](#), [FR](#) (200-level), [GER](#) (200-level), [HUM](#), [MUS](#), [PHL](#), [R](#), [SPN](#) (200-level), [TA](#)

Optional

While not required for the AS degree, students may complete additional coursework at CCC that will meet requirements for the Bachelor of Science degree at Institute of Technology and is listed below.

COMM-219	Small Group Discussion	4.00
MFG-106	Advanced Applied Geometric Dimensioning and Tolerancing for Manufacturing	1.00
MTT-112	Manual Machining II	4.00
	Additional Social Science Elective	3.00-4.00

~~[COMM-219](#) [Small Group Discussion](#) [WLD-150](#) [Welding Processes](#) [Additional Social Science Elective](#)~~

Reviewer

Comments

Program	Implementation
Fitness Specialist CC	2025/SU

Program Change Request

Date Submitted: 10/10/24 11:40 am

Viewing: **CC.FITNESSSPEC : Fitness Specialist**

Last approved: 06/05/24 7:32 am

Last edit: 10/10/24 11:40 am

Changes proposed by: Tracy Nelson (tracyn)

Catalog Pages Using
this Program
[Fitness Specialist, Certificate](#)

Change Type

College Council Review

No

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. HLPE Chair
3. DAFC Dean
4. Curriculum Office
5. Curriculum Committee Approval

Approval Path

1. 10/09/24 7:17 am
Megan Feagles (megan.feagles): Rollback to Initiator
2. 10/10/24 11:44 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
3. 10/10/24 12:05 pm
James Martineau (jmartineau): Approved for HLPE Chair
4. 10/10/24 12:39 pm
Danielle Hoffman (danielle.hoffman): Approved for DAFC Dean

History

1. Oct 6, 2022 by clmig-kxayasene
2. Jan 17, 2023 by Megan Feagles (megan.feagles)

3. Feb 6, 2023 by Megan Feagles (megan.feagles)
4. Feb 14, 2023 by Megan Feagles (megan.feagles)
5. Apr 18, 2023 by Megan Feagles (megan.feagles)
6. Jun 5, 2023 by Megan Feagles (megan.feagles)
7. Feb 2, 2024 by Tracy Nelson (tracyn)
8. Mar 11, 2024 by Megan Feagles (megan.feagles)
9. Mar 15, 2024 by Megan Feagles (megan.feagles)
10. Apr 5, 2024 by Megan Feagles (megan.feagles)
11. Jun 5, 2024 by Megan Feagles (megan.feagles)

Program Overview

Name of Proposed Program

Fitness Specialist

Program Code CC.FITNESSSPEC

Award (CCWD)

Certificate (45-60 credits) (CC1)

Type of Program Certificate of Completion (CC)
(CCC)

Educational Focus Health Professions
Area

Effective Catalog Edition	2025-2026
Career Area	Health Services
Department	Health/Physical Education/Athletics
Division	Academic Foundations and Connections (AFAC)
Other locations (institutions) this Program will be offered	
CIP Code	31.0501 - Sports, Kinesiology, and Physical Education/Fitness, General.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	apply advanced interpersonal skills in the areas of leadership, motivation and communication;
2	assess and apply advanced exercise principles related to injury prevention, conditioning, resistance training, and functional training;
3	analyze nationally recognized standards for fitness and health and be able to communicate the benefits and precautions associated with exercise;
4	formulate behavior modification strategies to enhance exercise and health behavior change with clients;
5	demonstrate advanced leadership abilities, interpersonal communication skills, organizational and presentation skills and other necessary professional qualities demanded of health and fitness professionals in the workforce.

Proposed Curriculum

Plan of Study Grid

Fall Term		Credits
COMM-218Z	Interpersonal Communication	4.00
FYE-101	First Year Experience Level I	2.00-3.00

or HD-121	or College Success	
PE-240	Strength & Conditioning Theory & Techniques	3.00
WR-101	Workplace Writing	4.00
or WR-121Z	or Composition I	
Electives		3.00
	Credits	16-17
Winter Term		
COMM-227	Nonverbal Communication	4.00
HE-252	First Aid/CPR/AED	3.00
HPE-295	Health & Fitness for Life	3.00
Electives		4.00
	Credits	14
Spring Term		
HE-201	Personal Training	3.00
HE-223	Sports Nutrition	3.00
Select one of the following:		4.00-5.00
MTH-050	Technical Mathematics I	
MTH-065	Algebra II	
	Higher Level Math or Statistics	
PE-280	Physical Education/CWE	3.00
Electives		4.00
	Credits	17-18
	Total Credits	47-49

Electives

BA-101Z	Introduction to Business	4.00
BA-123	Leadership & Motivation	3.00
ECE-235	Safety, Health and Nutrition	3.00
GRN-182	Aging and the Body	3.00
HE-163	Body & Drugs I: Introduction to Abuse & Addiction	3.00
HE-164	Body & Drugs II: Alcohol	3.00
HE-204	Nutrition & Weight Control	3.00
HE-207	Introduction to Plant Based Living	3.00
HE-249	Mental Health	3.00
HE-250	Personal Health	3.00
HE-263	Body & Drugs III: Marijuana	3.00
HE-264	Body & Drugs IV: Other Drugs, Other Addictions	3.00
PE-185	Physical Education	1.00
PE-260	Care and Prevention of Athletic Injuries	2.00
PE-270	Sport and Exercise Psychology	3.00
PE-294A	Philosophy of Coaching	2.00

Reviewer

Comments